Field Report Part #2 – Instructions and Checklist

Summary

In this assignment, you'll propose a phonemic inventory for your language, listing out all its consonant and vowel sounds and describing their tendencies. You'll also go into its *phonotactic constraints* which governs what kind of syllables you have in your language.

Section 3: Phonemic Inventory

Consonants

- ☐ In a brief opening, explain what a phonemic inventory is, using either the Bischoff and Fountain or WALS readings (be sure to correctly cite them).
- ☐ Include a consonant chart of the sounds in your language similar to (or the same as) the one you've already submitted. It should have:
  - ☐ At least 12 consonants total, but don't get too close to 30.
  - ☐ At least 3 different places of articulation.
  - ☐ At least 3 different manners of articulation.
  - ☐ 3 pairs of consonants that differ *only by voicing*.
  - ☐ 3 sounds which aren't in English.
- ☐ Provide some *minimal pairs* showing that your language makes distinctions between some of the given consonants.
- ☐ Briefly compare your consonant inventory to the inventory of the language you chose for the 'Illustrations of the IPA' article. Cite it.

Vowels

- ☐ In a brief transition, describe a typical vowel inventory, using either the Bischoff and Fountain or WALS readings (be sure to correctly cite them).
- ☐ Include a vowel chart of the sounds in your language similar to (or the same as) the one you've already submitted. It doesn't have to be perfectly formatted (it can be a simple square or chart).
- ☐ Be sure to have at least 2 vowels in your language but don't get too close to 10 or so.
- ☐ Propose either a *tone* or *length* distinction for vowels in your language. Provide a minimal pair showing the distinction.

Section 4: Phonotactics

- ☐ Describe (with example words if needbe) the phonotactic structure of your language, specifically:
  - ☐ whether consonants can serve as syllable peaks.
  - ☐ whether onsets are necessary and how complex they can be.
  - ☐ whether onsets are possible and how complex they can be.
- ☐ Compare your language's syllable structure to the tendencies of other languages in the WALS chapter 'Syllable Structure.' (Be sure to cite it!)

References

Be sure you have in your references:
- ☐ All three required citations from Step 1 (Bowern, Lewis et al., and one course reading).
- ☐ At least one source for your explanation in the consonant section.
- ☐ At least one source for your explanation in the vowel section.
- ☐ The WALS chapter on 'Syllable Structure'.

Feedback Appendix

- ☐ After the references, create a section labeled "Feeback Appendix."
- ☐ Copy and paste all feedback you have received from Step 1 and your other assignments into this section (they're in the D2L dropboxes).
- ☐ For each thing you were told to change or correct, mention how or that you have addressed it.
- ☐ **Be sure that you have made all the revisions required on your first submission! Most of your grade will come from successfully updating the material in Step 1.**