

Click a link below to jump to the Comparison Group Report for that Term/Course/Instructor:

Term: Spring 2017 Course: LING-150A1-001B Instructor: Smith,Luke

Term: Spring 2017 Course: LING-150A1-001D Instructor: Smith,Luke

Term/Course/Instructor: Term: Spring 2017 Course: LING-150A1-001D Instructor: Smith,Luke (76.67% Response)

I was treated with respect in this discussion section.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
strongly agree	18	78.3	4.70	0.63	4.43 - 4.96
agree	3	13.0	4.70	0.63	4.43 - 4.96
uncertain	2	8.7	4.70	0.63	4.43 - 4.96
disagree	0	0.0	4.70	0.63	4.43 - 4.96
strongly disagree	0	0.0	4.70	0.63	4.43 - 4.96

What is your overall rating of this discussion instructor's teaching effectiveness?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always effective	16	69.6	4.61	0.72	4.31 - 4.91
usually effective	6	26.1	4.61	0.72	4.31 - 4.91
sometimes effective	0	0.0	4.61	0.72	4.31 - 4.91
rarely effective	1	4.3	4.61	0.72	4.31 - 4.91
almost never effective	0	0.0	4.61	0.72	4.31 - 4.91

How much have you learned in this discussion section?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
much more than usual	10	43.5	4.00	1.09	3.55 - 4.45
more than usual	6	26.1	4.00	1.09	3.55 - 4.45
about as much as usual	4	17.4	4.00	1.09	3.55 - 4.45
less than usual	3	13.0	4.00	1.09	3.55 - 4.45
much less than usual	0	0.0	4.00	1.09	3.55 - 4.45

To what extent did this course require participation in online instructional activities (individual and/or group)?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
much more than usual	7	30.4	3.78	1.04	3.35 - 4.22
more than usual	7	30.4	3.78	1.04	3.35 - 4.22
about as much as usual	6	26.1	3.78	1.04	3.35 - 4.22
less than usual	3	13.0	3.78	1.04	3.35 - 4.22
much less than usual	0	0.0	3.78	1.04	3.35 - 4.22

I expect a final course grade of:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
A	19	82.6	6.74	0.62	6.48 - 7
B	2	8.7	6.74	0.62	6.48 - 7
C	2	8.7	6.74	0.62	6.48 - 7
D	0	0.0	6.74	0.62	6.48 - 7
E, F, or Fail	0	0.0	6.74	0.62	6.48 - 7
Pass or Satisfactory	0	0.0	6.74	0.62	6.48 - 7
Other	0	0.0	6.74	0.62	6.48 - 7

My grade point average is:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
3.50-4.00	10	43.5	4.09	1.00	3.67 - 4.5
3.00-3.49	7	30.4	4.09	1.00	3.67 - 4.5
2.50-2.99	4	17.4	4.09	1.00	3.67 - 4.5
2.00-2.49	2	8.7	4.09	1.00	3.67 - 4.5

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
below 2.00	0	0.0	4.09	1.00	3.67 - 4.5

My class is:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
freshman	14	60.9	1.70	0.93	1.31 - 2.08
sophomore	2	8.7	1.70	0.93	1.31 - 2.08
junior	7	30.4	1.70	0.93	1.31 - 2.08
senior	0	0.0	1.70	0.93	1.31 - 2.08
graduate student	0	0.0	1.70	0.93	1.31 - 2.08
other	0	0.0	1.70	0.93	1.31 - 2.08

In my academic program, this course is best described as:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
an elective	9	39.1	2.74	1.54	2.09 - 3.38
required and in major area	1	4.3	2.74	1.54	2.09 - 3.38
required, but not in major	2	8.7	2.74	1.54	2.09 - 3.38
program requirement (e.g., GenEd)	9	39.1	2.74	1.54	2.09 - 3.38
other	2	8.7	2.74	1.54	2.09 - 3.38

My sex is:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
female	15	65.2	1.35	0.49	1.14 - 1.55
male	8	34.8	1.35	0.49	1.14 - 1.55

Your major area of study?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
agriculture	3	13.0	7.83	3.94	6.18 - 9.47
architecture	0	0.0	7.83	3.94	6.18 - 9.47
business or public admin	2	8.7	7.83	3.94	6.18 - 9.47
education	1	4.3	7.83	3.94	6.18 - 9.47
engineering, mining, computer science	1	4.3	7.83	3.94	6.18 - 9.47
fine, performing or media arts	0	0.0	7.83	3.94	6.18 - 9.47
health related professions	3	13.0	7.83	3.94	6.18 - 9.47
humanities	0	0.0	7.83	3.94	6.18 - 9.47
life sciences	2	8.7	7.83	3.94	6.18 - 9.47
physical sciences, math	1	4.3	7.83	3.94	6.18 - 9.47
social and behavioral sciences	7	30.4	7.83	3.94	6.18 - 9.47
other	3	13.0	7.83	3.94	6.18 - 9.47

The instructor speaks clearly and audibly.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	19	82.6	4.78	0.52	4.57 - 5
more than half the time	3	13.0	4.78	0.52	4.57 - 5
about half the time	1	4.3	4.78	0.52	4.57 - 5
less than half the time	0	0.0	4.78	0.52	4.57 - 5
almost never	0	0.0	4.78	0.52	4.57 - 5

The instructor maintains my attention when presenting information.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	12	52.2	4.22	1.00	3.8 - 4.63
more than half the time	6	26.1	4.22	1.00	3.8 - 4.63
about half the time	3	13.0	4.22	1.00	3.8 - 4.63
less than half the time	2	8.7	4.22	1.00	3.8 - 4.63
almost never	0	0.0	4.22	1.00	3.8 - 4.63

The instructor uses examples and illustrations that help clarify the topic.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	16	69.6	4.57	0.73	4.26 - 4.87
more than half the time	4	17.4	4.57	0.73	4.26 - 4.87
about half the time	3	13.0	4.57	0.73	4.26 - 4.87
less than half the time	0	0.0	4.57	0.73	4.26 - 4.87
almost never	0	0.0	4.57	0.73	4.26 - 4.87

The instructor clearly defines new or unfamiliar terms.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	16	69.6	4.39	1.12	3.92 - 4.86
more than half the time	3	13.0	4.39	1.12	3.92 - 4.86
about half the time	2	8.7	4.39	1.12	3.92 - 4.86
less than half the time	1	4.3	4.39	1.12	3.92 - 4.86
almost never	1	4.3	4.39	1.12	3.92 - 4.86

The instructor signals transitions when changing topics.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	13	56.5	4.30	1.06	3.86 - 4.75
more than half the time	7	30.4	4.30	1.06	3.86 - 4.75
about half the time	1	4.3	4.30	1.06	3.86 - 4.75
less than half the time	1	4.3	4.30	1.06	3.86 - 4.75
almost never	1	4.3	4.30	1.06	3.86 - 4.75

The instructor indicates which information is essential and which is minor.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	13	56.5	4.30	1.02	3.88 - 4.73
more than half the time	6	26.1	4.30	1.02	3.88 - 4.73
about half the time	3	13.0	4.30	1.02	3.88 - 4.73
less than half the time	0	0.0	4.30	1.02	3.88 - 4.73
almost never	1	4.3	4.30	1.02	3.88 - 4.73

The instructor inspires excitement or interest in the subject matter of this course.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	10	43.5	4.04	1.02	3.62 - 4.47
more than half the time	6	26.1	4.04	1.02	3.62 - 4.47
about half the time	5	21.7	4.04	1.02	3.62 - 4.47
less than half the time	2	8.7	4.04	1.02	3.62 - 4.47
almost never	0	0.0	4.04	1.02	3.62 - 4.47

I feel confident in the instructor's knowledge of the course material.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	15	65.2	4.48	0.85	4.12 - 4.83
more than half the time	5	21.7	4.48	0.85	4.12 - 4.83
about half the time	2	8.7	4.48	0.85	4.12 - 4.83
less than half the time	1	4.3	4.48	0.85	4.12 - 4.83
almost never	0	0.0	4.48	0.85	4.12 - 4.83
does not apply	0	0.0	4.48	0.85	4.12 - 4.83

The instructor seems well prepared for discussion sessions.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	11	47.8	4.26	0.86	3.9 - 4.62
more than half the time	8	34.8	4.26	0.86	3.9 - 4.62
about half the time	3	13.0	4.26	0.86	3.9 - 4.62
less than half the time	1	4.3	4.26	0.86	3.9 - 4.62
almost never	0	0.0	4.26	0.86	3.9 - 4.62
does not apply	0	0.0	4.26	0.86	3.9 - 4.62

I understand the relationship between the problems or questions raised in the discussion sessions and the material presented in lecture.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	14	60.9	4.35	0.93	3.96 - 4.74
more than half the time	4	17.4	4.35	0.93	3.96 - 4.74
about half the time	4	17.4	4.35	0.93	3.96 - 4.74
less than half the time	1	4.3	4.35	0.93	3.96 - 4.74
almost never	0	0.0	4.35	0.93	3.96 - 4.74
does not apply	0	0.0	4.35	0.93	3.96 - 4.74

Discussion sessions are well organized.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	11	47.8	4.13	1.06	3.69 - 4.57
more than half the time	6	26.1	4.13	1.06	3.69 - 4.57
about half the time	5	21.7	4.13	1.06	3.69 - 4.57
less than half the time	0	0.0	4.13	1.06	3.69 - 4.57
almost never	1	4.3	4.13	1.06	3.69 - 4.57
does not apply	0	0.0	4.13	1.06	3.69 - 4.57

Discussion sessions challenge me to think.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	10	43.5	3.96	1.11	3.49 - 4.42
more than half the time	5	21.7	3.96	1.11	3.49 - 4.42
about half the time	5	21.7	3.96	1.11	3.49 - 4.42
less than half the time	3	13.0	3.96	1.11	3.49 - 4.42
almost never	0	0.0	3.96	1.11	3.49 - 4.42
does not apply	0	0.0	3.96	1.11	3.49 - 4.42

The instructor seems to care about my individual progress and development.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	11	47.8	4.30	0.82	3.96 - 4.65
more than half the time	9	39.1	4.30	0.82	3.96 - 4.65
about half the time	2	8.7	4.30	0.82	3.96 - 4.65
less than half the time	1	4.3	4.30	0.82	3.96 - 4.65
almost never	0	0.0	4.30	0.82	3.96 - 4.65
does not apply	0	0.0	4.30	0.82	3.96 - 4.65

The instructor notices if I am confused about a discussion activity or assignment.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	10	43.5	4.09	1.19	3.59 - 4.59
more than half the time	8	34.8	4.09	1.19	3.59 - 4.59
about half the time	2	8.7	4.09	1.19	3.59 - 4.59
less than half the time	0	0.0	4.09	1.19	3.59 - 4.59
almost never	2	8.7	4.09	1.19	3.59 - 4.59
does not apply	1	4.3	4.09	1.19	3.59 - 4.59

The instructor provides assistance on an individual basis when I need it.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	16	69.6	4.67	0.73	4.36 - 4.97
more than half the time	4	17.4	4.67	0.73	4.36 - 4.97
about half the time	0	0.0	4.67	0.73	4.36 - 4.97
less than half the time	1	4.3	4.67	0.73	4.36 - 4.97
almost never	0	0.0	4.67	0.73	4.36 - 4.97
does not apply	2	8.7	4.67	0.73	4.36 - 4.97

I feel comfortable asking questions or making comments during discussion sessions.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	11	47.8	4.14	1.08	3.68 - 4.59
more than half the time	5	21.7	4.14	1.08	3.68 - 4.59
about half the time	5	21.7	4.14	1.08	3.68 - 4.59
less than half the time	0	0.0	4.14	1.08	3.68 - 4.59
almost never	1	4.3	4.14	1.08	3.68 - 4.59
does not apply	1	4.3	4.14	1.08	3.68 - 4.59

The instructor manages discussions so that they are a useful part of my learning experience.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	13	56.5	4.41	0.85	4.05 - 4.77
more than half the time	6	26.1	4.41	0.85	4.05 - 4.77
about half the time	2	8.7	4.41	0.85	4.05 - 4.77
less than half the time	1	4.3	4.41	0.85	4.05 - 4.77
almost never	0	0.0	4.41	0.85	4.05 - 4.77
does not apply	1	4.3	4.41	0.85	4.05 - 4.77

The instructor constructively manages disagreements among students.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	12	52.2	4.85	0.55	4.61 - 5.08
more than half the time	0	0.0	4.85	0.55	4.61 - 5.08
about half the time	1	4.3	4.85	0.55	4.61 - 5.08
less than half the time	0	0.0	4.85	0.55	4.61 - 5.08
almost never	0	0.0	4.85	0.55	4.61 - 5.08
does not apply	10	43.5	4.85	0.55	4.61 - 5.08

The instructor manages discussions so that everyone has an opportunity to participate.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	14	60.9	4.41	0.91	4.03 - 4.79
more than half the time	4	17.4	4.41	0.91	4.03 - 4.79
about half the time	3	13.0	4.41	0.91	4.03 - 4.79
less than half the time	1	4.3	4.41	0.91	4.03 - 4.79
almost never	0	0.0	4.41	0.91	4.03 - 4.79
does not apply	1	4.3	4.41	0.91	4.03 - 4.79

The instructor gives thorough answers to students' questions.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	14	60.9	4.45	0.91	4.07 - 4.84
more than half the time	6	26.1	4.45	0.91	4.07 - 4.84
about half the time	0	0.0	4.45	0.91	4.07 - 4.84
less than half the time	2	8.7	4.45	0.91	4.07 - 4.84
almost never	0	0.0	4.45	0.91	4.07 - 4.84
does not apply	1	4.3	4.45	0.91	4.07 - 4.84

The instructor sticks to the point when answering questions.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	15	65.2	4.50	0.86	4.14 - 4.86
more than half the time	4	17.4	4.50	0.86	4.14 - 4.86
about half the time	2	8.7	4.50	0.86	4.14 - 4.86
less than half the time	1	4.3	4.50	0.86	4.14 - 4.86
almost never	0	0.0	4.50	0.86	4.14 - 4.86
does not apply	1	4.3	4.50	0.86	4.14 - 4.86

The instructor evaluates my work fairly.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	18	78.3	4.73	0.63	4.46 - 4.99
more than half the time	2	8.7	4.73	0.63	4.46 - 4.99

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
about half the time	2	8.7	4.73	0.63	4.46 - 4.99
less than half the time	0	0.0	4.73	0.63	4.46 - 4.99
almost never	0	0.0	4.73	0.63	4.46 - 4.99
does not apply	1	4.3	4.73	0.63	4.46 - 4.99

I get adequate feedback on my work.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	18	78.3	4.77	0.53	4.55 - 4.99
more than half the time	3	13.0	4.77	0.53	4.55 - 4.99
about half the time	1	4.3	4.77	0.53	4.55 - 4.99
less than half the time	0	0.0	4.77	0.53	4.55 - 4.99
almost never	0	0.0	4.77	0.53	4.55 - 4.99
does not apply	1	4.3	4.77	0.53	4.55 - 4.99

What is your overall rating of this team's teaching effectiveness?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always effective	16	69.6	4.57	0.73	4.26 - 4.87
usually effective	4	17.4	4.57	0.73	4.26 - 4.87
sometimes effective	3	13.0	4.57	0.73	4.26 - 4.87
rarely effective	0	0.0	4.57	0.73	4.26 - 4.87
almost never effective	0	0.0	4.57	0.73	4.26 - 4.87

What is your overall rating of this discussion section?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
one of the best	13	56.5	4.26	0.96	3.86 - 4.66
better than usual	4	17.4	4.26	0.96	3.86 - 4.66
about the same as usual	5	21.7	4.26	0.96	3.86 - 4.66
worse than usual	1	4.3	4.26	0.96	3.86 - 4.66
one of the worst	0	0.0	4.26	0.96	3.86 - 4.66

What did you especially like about this discussion section?

Because my discussion TA and instructor are both very interesting! They are very kind!!!
Class environment was fun.
End of week discussions were very effective in solidifying concepts taught earlier in the week and preparing students for future assignments.
I like how it's always interesting, never boring
I liked that there was a discussion section in general, but I liked that he would explain the homework and give us handouts of what we are supposed to do exactly.
I really loved how we had an ongoing assignment throughout the entire semester. Each new section we created in the assignment went along with what we were learning in class and really allowed me to apply what I was learning
Interesting and engaging
It was small.
Luke's teaching style is very relaxed, creating a friendly learning environment.
N/A
Nothing really
he kept it interesting and had a high level of energy
he made it fun
n/a
the teacher had a laid back teaching style which made me feel comfortable in the classroom setting and allowed me to think.
there is nothing

What suggestions would you make to improve this discussion section?

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Allowing students to do more practice work to understand content more.
N/A
None
None in particular.
None, Luke did a great job.
Nothing really
Nothing, I thought it was good.
lezn how to write the letter "a" on z chzlk bozrd zlzrezy!
n/a
no, teacher is good
none

Please write any additional comments you may have below.

Easily the friendliest instructors I've had. They made the material far more interesting than it should have been and the grading criteria was clear.
I really enjoyed this discussion section!! Luke is hilarious, helpful, and awesome.
I thought he was funny and entertaining. Thanks!!
It was enjoyable
N/A

None
None.
hope less homework
n/a
none
teaching aid had knowledge of a wide variety of languages histories of language to incorporate in interesting and effective lessons.
you are cool
z