

## **LING 2100 - Introduction to Linguistics**

Classtime: MWF 1:25-2:15 (CRN: 81748) Location: Zel Miller 251

Instructor: Luke Smith ([luksmith@uga.edu](mailto:luksmith@uga.edu))

Office hours: MWF 2:30-3:30 - Gilbert 141 (Linguistics Conference/Seminar Room)

Book: *Language Files*, 11th Edition from The Ohio State University. ISBN-10: 081425179X

### **Class content:**

This course covers the scientific study of language, emphasizing such topics as the organization of grammar, language in space and time, and the relationship between the study of language and other disciplines. It will be an introduction to linguistics covering the analysis of language, its history, methods and uses. At the end of the semester, students will have a good understanding of the following linguistics concepts:

- Phonetics
- Phonology
- Morphology
- Historical linguistics
- Neuro- and psycholinguistics
- Chomskyan Syntax
- Language Acquisition
- Sociolinguistics
- Language variation
- Language change
- Language and thought
- Etymology and philology

### **Grading:**

Problem Sets (5) 25%

Quizzes (5) 50%

Cumulative Exam 25%

- **Problem sets:** Problem sets will be given as very small homework assignments relevant to more analytic section of the course (IPA/syntax).
- **Attendance:** Students who miss more than two unexcused class sessions will have their final grade docked two points for each further absence.
- **Extra-credit:** Students will have the option of writing an extra-credit essay (worth 10%) toward the end of the semester. Some extra-credit will be offered on quizzes.

*As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: <https://ovpi.uga.edu/academichonesty/academichonestypolicy>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.*

Towards the end of the semester, you must fill out an evaluation of the instructor and this course located online (<https://www.franklin.uga.edu/evaluation/login.php>).

## Calendar

Date	Day	Chapter s	Topic	Comments
8/18	M	-	The History of Looking at Language	
8/20	W	2.1--2.2	The Mouth as a Black Box - Consonants in the IPA	
8/22	F	2.3	The International Phonetic Alphabet Perfected - Vowels in the IPA	<i>Problem set #1 assigned</i>
8/25	M	-	Phonetic Features	<i>Problem set #1 due</i>
8/27	W	2.5	Suprasegmental Features: Syllables and Rhyme	
8/29	F	10.3	Dialectology	
9/01	M	-	<i>(Labor Day, no class)</i>	
9/03	W	-	Phonetics versus Phonology	
9/05	F	3.1-3.3	Phonemic Rules and Constraints	<i>Problem set #2 assigned</i>
9/08	M	3.5	Phonology Puzzles and You	<i>Problem set #2 due</i>
9/10	W	-	<b>Quiz on Phonetics and Phonology</b>	
9/12	F	13.1-13.2	Comparative and Historical Linguistics	
9/15	M	13.3	The Comparative Method and the <i>Exceptionlessness of Sound Change</i>	
9/17	W	-	Indo-Europeanism	
9/19	F	4.1-4.2	Looking at Morphology - Indo-European and Beyond	
9/22	M	4.3	Morphology and Linguistic Typology	
9/24	W	-	How Can We Analyze Language? - Structuralism and Saussure	
9/26	F	11.2	Linguistic Diversity and Linguistic... Relativity? - Sapir-Whorf	
9/30	M	-	What is "Normal" in Language? - Greenberg's Typology	
10/01	W	-	Chomsky versus Behaviorism and Structuralism	
10/03	F	-	<b>Quiz on Morphology and Philosophy of Language</b>	
10/06	M	5.1	Syntax: The "Formal System" of Language	
10/08	W	5.3-5.4	Constituency Tests: Analyzing Categories of Words	
10/10	F	5.5	Phrase Structure Rules	<i>Problem set #3 assigned</i>
10/13	M	-	Syntactic Ambiguity	<i>Problem set #3 due, #4 assigned</i>
10/15	W	-	Efforts at Universal Syntax: X-bar Theory and Minimalism	<i>Problem set #4 due</i>
10/17	F	16.4-16.5	Can We Make a Language Machine?	
10/20	M	-	<b>Quiz on Syntax</b>	

*The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.*

10/22	W	-	Chomskyans Gone Wild: Morphophonemics	
10/23	R	-	<b>WITHDRAWAL DEADLINE</b>	
10/24	F	-	<i>(LSUGA conference, no class meeting)</i>	
10/27	M	-	Internal Reconstruction - Abstract Analysis of Irregularity	
10/29	W	6	The Parameters of Semantics	
10/31	F	-	<i>(Fall Break, no class)</i>	
11/03	M	9.1, 9.7	Where is Language in the Brain? - Psycholinguistics	
11/05	W	-	The Metaphors of Language and Why They're Important	
11/07	F	7.1-7.2	Pragmatics and Gricean Maxims	
11/10	M	-	<b>Quiz on Psycholinguistics and Semantics</b>	
11/12	W	10.4	Sociolinguistics	
11/14	F	10.5	Identity and Language	
11/17	M	8.1-8.3	Why Don't Kittens Learn Language? - A Return to the LAD	
11/19	W	-	Faulty Ideas About Language Learning	
11/21	F	-	Is SLA Mediated by Universal Grammar? And What Exactly <i>is</i> UG?	
11/22-11/30	-	-	<i>(Thanksgiving Break, no class)</i>	
12/01	M	-	The Evolution of Language	
12/03	W	-	Music and Language	
12/05	F	-	<b>Quiz on Language Acquisition and the Evolution of Language</b>	
12/08	M	-	What Do Linguists Actually Do?	
12/09	T	-	What Have We Learned? - Review Day	<i>Last day of class</i>
12/17	W	-	<b>Cumulative Exam (which is cumulative, by the way) 12:00-3:00</b>	
12/22	M	-	<b>All your grades will be finalized by 5:00PM</b>	

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