

Question	Response Frequencies					Mean	Std. Dev.	95% CI	Omits
	5	4	3	2	1				
What is your overall rating of this instructor's teaching effectiveness?	<i>almost always effective</i> 12 55%	<i>usually effective</i> 8 36%	<i>sometimes effective</i> 0 0%	<i>rarely effective</i> 1 5%	<i>almost never effective</i> 1 5%	4.3	1.04	3.87-4.76	0
How much do you feel you have learned in this course?	<i>much more than usual</i> 6 27%	<i>more than usual</i> 7 32%	<i>about as much as usual</i> 7 32%	<i>less than usual</i> 1 5%	<i>much less than usual</i> 1 5%	3.7	1.08	3.27-4.19	0
What is your overall rating of this course?	<i>one of the best</i> 5 23%	<i>better than average</i> 10 45%	<i>about average</i> 4 18%	<i>worse than average</i> 1 5%	<i>one of the worst</i> 2 9%	3.7	1.17	3.18-4.18	0
I was treated with respect in this class.	<i>strongly agree</i> 14 64%	<i>agree</i> 6 27%	<i>uncertain</i> 1 5%	<i>disagree</i> 1 5%	<i>strongly disagree</i> 0 0%	4.5	0.80	4.16-4.84	0

Question	Response Frequencies						Mean	Std. Dev.	95% CI	Omits
	<i>almost always</i>	<i>more than half the time</i>	<i>about half the time</i>	<i>less than half the time</i>	<i>almost never</i>	<i>not applicable</i>				
The instructor speaks clearly and audibly when presenting information.	13 59%	7 32%	2 9%				4.5	0.67	4.21-4.79	0
The instructor maintains my attention when presenting information.	15 68%	5 23%	1 5%	1 5%			4.5	0.80	4.20-4.89	0
The instructor indicates which information is essential and which is minor.	14 64%	6 27%	1 5%	1 5%			4.5	0.80	4.16-4.84	0
The instructor uses examples and illustrations that help clarify the topic.	16 73%	2 9%	2 9%	2 9%			4.5	1.01	4.02-4.89	0
The instructor signals transitions when changing topics.	12 55%	8 36%	1 5%	1 5%			4.4	0.80	4.07-4.75	0
The instructor inspires excitement or interest in the subject matter of this course.	11 50%	5 23%	3 14%	1 5%	2 9%		4.0	1.31	3.44-4.56	0
The instructor provides assistance on an individual basis when I need it.	15 68%	4 18%	2 9%		1 5%		4.5	1.01	4.02-4.89	0
The instructor manages classroom discussions so that they are a useful part of my learning experience.	11 50%	7 32%	1 5%	2 9%	1 5%		4.1	1.17	3.64-4.64	0
The instructor seems well prepared for discussion sessions.	10 45%	7 32%	3 14%	2 9%			4.1	0.99	3.71-4.56	0
The instructor gives thorough answers to student questions.	12 55%	7 32%	3 14%				4.4	0.73	4.10-4.72	0

Question	Response Frequencies						Mean	Std. Dev.	95% CI	Omits
	<i>almost always</i>	<i>more than half of the time</i>	<i>about half of the time</i>	<i>less than half of the time</i>	<i>almost never</i>	<i>not applicable</i>				
The instructor sticks to the point when answering student questions.	11 50%	6 27%	4 18%	1 5%			4.2	0.92	3.83-4.62	0
The instructor constructively manages disagreement among students	11 50%	3 14%	4 18%			4	4.4	0.85	3.98-4.79	0
The instructor manages discussions so that everyone has an opportunity to participate	12 55%	5 23%	3 14%		1 5%	1 5%	4.3	1.06	3.82-4.75	0
The instructor clearly defines new or unfamiliar terms.	15 68%	4 18%	2 9%	1 5%			4.5	0.86	4.13-4.87	0
I feel confident in the instructor's knowledge of the course material.	15 68%	3 14%	2 9%	2 9%			4.4	1.01	3.98-4.84	0
I understand the relationship between the problems or questions raised in the discussion sessions and the material presented in the	11 50%	7 32%	3 14%		1 5%		4.2	1.02	3.79-4.66	0
Discussion sessions are well organized.	11 50%	5 23%	3 14%	2 9%	1 5%		4.0	1.21	3.53-4.56	0
Discussion sessions challenge me to think.	7 32%	7 32%	5 23%	1 5%	1 5%	1 5%	3.9	1.11	3.37-4.34	0
The instructor seems to care about my individual progress and development.	10 45%	7 32%	4 18%		1 5%		4.1	1.04	3.69-4.58	0
The instructor notices if I am confused about a discussion activity or assignment.	10 45%	6 27%	4 18%		1 5%	1 5%	4.1	1.06	3.68-4.61	0

Question	Response Frequencies						Std.			
							Mean	Dev.	95% CI	Omits
I feel comfortable asking questions or making comments during discussion sessions.	<i>almost always</i> 13 59%	<i>more than half of the time</i> 5 23%	<i>about half of the time</i> 3 14%	<i>less than half of the time</i> 1 5%	<i>almost never</i> 1 5%	<i>not applicable</i> 0	4.3	1.04	3.87-4.76	0
The instructor evaluates my work fairly.	<i>almost always</i> 13 59%	<i>more than half of the time</i> 6 27%	<i>about half of the time</i> 2 9%	<i>less than half of the time</i> 1 5%	<i>almost never</i> 1 5%	<i>not applicable</i> 0	4.4	1.00	3.94-4.79	0
I get adequate feedback on my work.	<i>almost always</i> 15 68%	<i>more than half of the time</i> 4 18%	<i>about half of the time</i> 2 9%	<i>less than half of the time</i> 1 5%	<i>almost never</i> 1 5%	<i>not applicable</i> 0	4.5	0.86	4.13-4.87	0
The instructor helps me learn by using active learning strategies (for example, in-class discussion, use of clicker-type questions, group	<i>strongly agree</i> 7 32%	<i>agree</i> 9 41%	<i>uncertain or neutral</i> 5 23%	<i>disagree</i> 1 5%	<i>strongly disagree</i> 1 5%		4.0	1.00	3.53-4.38	0
The instructor challenges me to think more critically about the concepts related to this course.	<i>strongly agree</i> 8 36%	<i>agree</i> 9 41%	<i>uncertain or neutral</i> 4 18%	<i>disagree</i> 1 5%	<i>strongly disagree</i> 1 5%		4.0	1.00	3.62-4.47	0
The instructor inspires interest in the subject matter of this course.	<i>strongly agree</i> 8 36%	<i>agree</i> 7 32%	<i>uncertain or neutral</i> 5 23%	<i>disagree</i> 1 5%	<i>strongly disagree</i> 1 5%		3.9	1.11	3.43-4.38	0

QUESTION	RESPONSE FREQUENCIES													Omits	
I expect a final course grade of	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E, F</i>	<i>Other</i>									
	10	6	5	1											0
	45%	27%	23%	5%											
My class is	<i>freshman</i>	<i>sophomore</i>	<i>junior</i>	<i>senior</i>	<i>graduate student</i>		<i>other</i>								
	13	6	2	1											0
	59%	27%	9%	5%											
My sex is	<i>female</i>		<i>male</i>												
	5	17													0
	23%	77%													
In my academic program, this course is best described as	<i>in my major</i>		<i>in my minor</i>	<i>Gen. Ed. requirement</i>	<i>an elective</i>	<i>Other</i>									
				15	5	2									0
				68%	23%	9%									
My primary college is.	<i>Agriculture</i>	<i>Architecture</i>	<i>BPA</i>	<i>Education</i>	<i>Engineering/ Mines</i>	<i>Fine Arts</i>	<i>Health Professions</i>	<i>Humanities</i>	<i>Medicine</i>	<i>Nursing</i>	<i>Pharmacy</i>	<i>Science</i>	<i>SBS</i>	<i>Other</i>	
			1		4				2	1	-	7	3	4	0
			5%		18%				9%	5%		32%	14%	18%	
My grade point average is.	<i>3.50-4.00</i>	<i>3.00-3.49</i>	<i>2.50-2.99</i>	<i>2.00-2.49</i>	<i>below 2.00</i>										
	5	9	5	2	1										0
	23%	41%	23%	9%	5%										

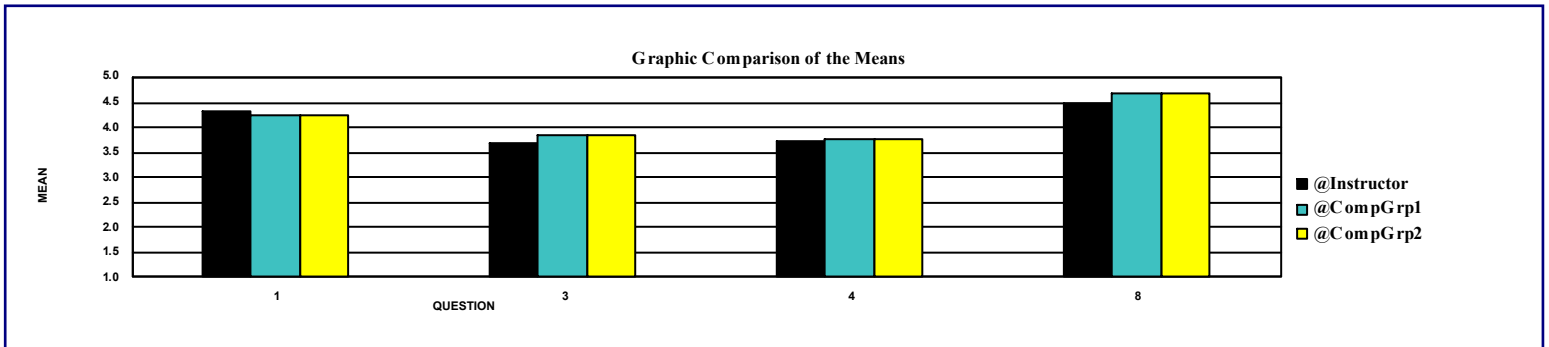
Luke

Smith

LING 150A1 -001A DIS Language

52020-01-02

Question	Instructor Enrolled : 32 Responded: 22 Pct. Response: 68%			Comparison Group Descriptions			
				Comparison Group 1		Comparison Group 2	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1. Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.3	1.04	3.87 - 4.76	4.2	4.22 - 4.25	4.2	4- 4
3. Overall rating of the course [one of the best (5)–one of the worst (1)]	3.7	1.17	3.18 - 4.18	3.8	3.82 - 3.86	3.8	4- 4
4. Amount learned [an exceptional amount (5)–almost nothing (1)]	3.7	1.08	3.27 - 4.19	3.8	3.75 - 3.78	3.8	4- 4
8. Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.5	0.80	4.16 - 4.84	4.7	4.66 - 4.68	4.7	5- 5



Fall-15

52020-01-02

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**What did you especially like about this course?**

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Luke is such a fun TA and teaches me more in 20 minutes on Friday than I learn in a whole week of class in lecture.

really interesting class and knowledge

Structure

Not much the course was way to difficult and work was not evaluated fairly ever in my opinion.

Luke is an awesome dude who keeps things interesting.

The material

The professors enthusiasm concerning the subject

It is interesting

Most slides of PowerPoint are interesting and some videos are useful.

Creating my own language.

luke was engaging an made us come together as a class.

Really helpful, great feedback provided

The Friday sessions gave an adequate amount of time to work on class projects with the opportunity to resolve any issues before they were due.

The discussion instructor was very easy to talk to and explained things in a different and easy to understand way.

instructor

Luke was the best TA I have ever had.

the relaxed feel

I didn't like this course and thought it was really boring.I also don't think I will be using the material I learned in this class in the real world.

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Fall-15

52020-01-02

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We have a good atmosphere in the classroom, because teacher treat us like friend.

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To be able to create your own language.

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Fall-15

52020-01-02

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**What suggestions would you make to improve this course-section?**

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Nothing. Luke is awesome.

too hard to complete the language project

less fieldnotebook

Get better TA's because it didn't seem to me like they cared or even viewed work and was to harsh at grading a first time linguistic student

N/A

I don't know

Ensure TAs agree with the program and do not undermine the professor's role and teachings.

draw people's interests before teaching stuff that people not similar with.

Add more questions and add some interesting questions.

Nothing.

more class interaction

N/A

Specific topics that should be covered in relation to the projects and assignments.

I would say to maybe have a part to ask about the readings as they are confusing.

nothing

N/A

better use of multimedia

Probably make it more interesting.

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Fall-15

52020-01-02

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More effective lecture focus on the project advising.

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Not so many quizzes.

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Fall-15

52020-01-02

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Please write any additional comments you may have below.

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None

noth8ing

none

none

N/A

:)

Thank you Dr. Fountain.

Good overall.

In the first time to take classes, I didn't understand how to use clicker, it was a hard time to understand.

None.

thank you

N/A

none

Overall, the discussion really helped especially with the Field Language project in the sense of understanding exactly what we needed to do for it.

n/a

N/A

no

N/A

Fall-15

52020-01-02

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Teacher should more ask question, not speak by himself

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I enjoyed being taught by the professor and TA.

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