

Click a link below to jump to the Comparison Group Report for that Term/Course/Instructor:

Term: Spring 2016 Course: LING-150A1-001A Instructor: Smith,Luke

Term: Spring 2016 Course: LING-150A1-001D Instructor: Smith,Luke

Term/Course/Instructor : Term: Spring 2016 Course: LING-150A1-001A Instructor: Smith,Luke (66.67% Response)

What is your overall rating of this discussion instructor's teaching effectiveness?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always effective	13	72.2	4.50	1.04	4 - 5
usually effective	3	16.7	4.50	1.04	4 - 5
sometimes effective	1	5.6	4.50	1.04	4 - 5
rarely effective	0	0.0	4.50	1.04	4 - 5
almost never effective	1	5.6	4.50	1.04	4 - 5

What is your overall rating of this team's teaching effectiveness?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always effective	9	50.0	4.44	0.62	4.15 - 4.74
usually effective	8	44.4	4.44	0.62	4.15 - 4.74
sometimes effective	1	5.6	4.44	0.62	4.15 - 4.74
rarely effective	0	0.0	4.44	0.62	4.15 - 4.74
almost never effective	0	0.0	4.44	0.62	4.15 - 4.74

What is your overall rating of this discussion section?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
one of the best	13	72.2	4.67	0.59	4.38 - 4.95
better than usual	4	22.2	4.67	0.59	4.38 - 4.95
about the same as usual	1	5.6	4.67	0.59	4.38 - 4.95
worse than usual	0	0.0	4.67	0.59	4.38 - 4.95
one of the worst	0	0.0	4.67	0.59	4.38 - 4.95

I was treated with respect in this discussion section.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
strongly agree	12	66.7	4.61	0.61	4.32 - 4.9
agree	5	27.8	4.61	0.61	4.32 - 4.9
uncertain	1	5.6	4.61	0.61	4.32 - 4.9
disagree	0	0.0	4.61	0.61	4.32 - 4.9
strongly disagree	0	0.0	4.61	0.61	4.32 - 4.9

How much have you learned in this discussion section?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
much more than usual	9	50.0	4.28	0.83	3.88 - 4.67
more than usual	5	27.8	4.28	0.83	3.88 - 4.67
about as much as usual	4	22.2	4.28	0.83	3.88 - 4.67
less than usual	0	0.0	4.28	0.83	3.88 - 4.67
much less than usual	0	0.0	4.28	0.83	3.88 - 4.67

I expect a final course grade of:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
A	7	38.9	6.00	1.03	5.51 - 6.49
B	6	33.3	6.00	1.03	5.51 - 6.49
C	3	16.7	6.00	1.03	5.51 - 6.49
D	2	11.1	6.00	1.03	5.51 - 6.49
E, F, or Fail	0	0.0	6.00	1.03	5.51 - 6.49
Pass or Satisfactory	0	0.0	6.00	1.03	5.51 - 6.49
Other	0	0.0	6.00	1.03	5.51 - 6.49

My grade point average is:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
3.50-4.00	3	16.7	3.28	1.02	2.79 - 3.76
3.00-3.49	2	11.1	3.28	1.02	2.79 - 3.76
2.50-2.99	11	61.1	3.28	1.02	2.79 - 3.76
2.00-2.49	1	5.6	3.28	1.02	2.79 - 3.76
below 2.00	1	5.6	3.28	1.02	2.79 - 3.76

My class is:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
freshman	7	38.9	2.22	1.40	1.56 - 2.89
sophomore	5	27.8	2.22	1.40	1.56 - 2.89
junior	3	16.7	2.22	1.40	1.56 - 2.89
senior	2	11.1	2.22	1.40	1.56 - 2.89
graduate student	0	0.0	2.22	1.40	1.56 - 2.89
other	1	5.6	2.22	1.40	1.56 - 2.89

In my academic program, this course is best described as:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
an elective	7	38.9	2.67	1.61	1.9 - 3.43
required and in major area	2	11.1	2.67	1.61	1.9 - 3.43
required, but not in major	2	11.1	2.67	1.61	1.9 - 3.43
program requirement (e.g., GenEd)	4	22.2	2.67	1.61	1.9 - 3.43
other	3	16.7	2.67	1.61	1.9 - 3.43

My sex is:

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
female	7	38.9	1.61	0.50	1.37 - 1.85
male	11	61.1	1.61	0.50	1.37 - 1.85

Your major area of study?

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
agriculture	1	5.6	7.56	4.10	5.6 - 9.51
architecture	1	5.6	7.56	4.10	5.6 - 9.51
business or public admin	2	11.1	7.56	4.10	5.6 - 9.51
education	1	5.6	7.56	4.10	5.6 - 9.51
engineering, mining, computer science	3	16.7	7.56	4.10	5.6 - 9.51
fine, performing or media arts	1	5.6	7.56	4.10	5.6 - 9.51
health related professions	0	0.0	7.56	4.10	5.6 - 9.51
humanities	0	0.0	7.56	4.10	5.6 - 9.51
life sciences	1	5.6	7.56	4.10	5.6 - 9.51
physical sciences, math	0	0.0	7.56	4.10	5.6 - 9.51
social and behavioral sciences	3	16.7	7.56	4.10	5.6 - 9.51
other	5	27.8	7.56	4.10	5.6 - 9.51

The instructor speaks clearly and audibly.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	12	66.7	4.61	0.61	4.32 - 4.9
more than half the time	5	27.8	4.61	0.61	4.32 - 4.9
about half the time	1	5.6	4.61	0.61	4.32 - 4.9
less than half the time	0	0.0	4.61	0.61	4.32 - 4.9
almost never	0	0.0	4.61	0.61	4.32 - 4.9

The instructor maintains my attention when presenting information.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	12	66.7	4.61	0.61	4.32 - 4.9
more than half the time	5	27.8	4.61	0.61	4.32 - 4.9
about half the time	1	5.6	4.61	0.61	4.32 - 4.9

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
less than half the time	0	0.0	4.61	0.61	4.32 - 4.9
almost never	0	0.0	4.61	0.61	4.32 - 4.9

The instructor uses examples and illustrations that help clarify the topic.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	11	61.1	4.44	0.78	4.07 - 4.82
more than half the time	4	22.2	4.44	0.78	4.07 - 4.82
about half the time	3	16.7	4.44	0.78	4.07 - 4.82
less than half the time	0	0.0	4.44	0.78	4.07 - 4.82
almost never	0	0.0	4.44	0.78	4.07 - 4.82

The instructor clearly defines new or unfamiliar terms.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	13	72.2	4.67	0.59	4.38 - 4.95
more than half the time	4	22.2	4.67	0.59	4.38 - 4.95
about half the time	1	5.6	4.67	0.59	4.38 - 4.95
less than half the time	0	0.0	4.67	0.59	4.38 - 4.95
almost never	0	0.0	4.67	0.59	4.38 - 4.95

The instructor signals transitions when changing topics.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	10	55.6	4.39	0.78	4.02 - 4.76
more than half the time	5	27.8	4.39	0.78	4.02 - 4.76
about half the time	3	16.7	4.39	0.78	4.02 - 4.76
less than half the time	0	0.0	4.39	0.78	4.02 - 4.76
almost never	0	0.0	4.39	0.78	4.02 - 4.76

The instructor indicates which information is essential and which is minor.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	10	55.6	4.50	0.62	4.21 - 4.79
more than half the time	7	38.9	4.50	0.62	4.21 - 4.79
about half the time	1	5.6	4.50	0.62	4.21 - 4.79
less than half the time	0	0.0	4.50	0.62	4.21 - 4.79
almost never	0	0.0	4.50	0.62	4.21 - 4.79

The instructor inspires excitement or interest in the subject matter of this course.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	7	38.9	4.28	0.67	3.96 - 4.6
more than half the time	9	50.0	4.28	0.67	3.96 - 4.6
about half the time	2	11.1	4.28	0.67	3.96 - 4.6
less than half the time	0	0.0	4.28	0.67	3.96 - 4.6
almost never	0	0.0	4.28	0.67	3.96 - 4.6

I feel confident in the instructor's knowledge of the course material.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	12	66.7	4.44	0.92	4.01 - 4.88
more than half the time	3	16.7	4.44	0.92	4.01 - 4.88
about half the time	2	11.1	4.44	0.92	4.01 - 4.88
less than half the time	1	5.6	4.44	0.92	4.01 - 4.88
almost never	0	0.0	4.44	0.92	4.01 - 4.88
does not apply	0	0.0	4.44	0.92	4.01 - 4.88

The instructor seems well prepared for discussion sessions.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	9	50.0	4.28	0.96	3.82 - 4.73
more than half the time	7	38.9	4.28	0.96	3.82 - 4.73
about half the time	0	0.0	4.28	0.96	3.82 - 4.73
less than half the time	2	11.1	4.28	0.96	3.82 - 4.73

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost never	0	0.0	4.28	0.96	3.82 - 4.73
does not apply	0	0.0	4.28	0.96	3.82 - 4.73

I understand the relationship between the problems or questions raised in the discussion sessions and the material presented in lectures.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	8	44.4	4.11	0.96	3.65 - 4.57
more than half the time	5	27.8	4.11	0.96	3.65 - 4.57
about half the time	4	22.2	4.11	0.96	3.65 - 4.57
less than half the time	1	5.6	4.11	0.96	3.65 - 4.57
almost never	0	0.0	4.11	0.96	3.65 - 4.57
does not apply	0	0.0	4.11	0.96	3.65 - 4.57

Discussion sessions are well organized.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	7	38.9	4.06	1.00	3.58 - 4.53
more than half the time	7	38.9	4.06	1.00	3.58 - 4.53
about half the time	2	11.1	4.06	1.00	3.58 - 4.53
less than half the time	2	11.1	4.06	1.00	3.58 - 4.53
almost never	0	0.0	4.06	1.00	3.58 - 4.53
does not apply	0	0.0	4.06	1.00	3.58 - 4.53

Discussion sessions challenge me to think.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	8	44.4	4.06	1.16	3.5 - 4.61
more than half the time	6	33.3	4.06	1.16	3.5 - 4.61
about half the time	2	11.1	4.06	1.16	3.5 - 4.61
less than half the time	1	5.6	4.06	1.16	3.5 - 4.61
almost never	1	5.6	4.06	1.16	3.5 - 4.61
does not apply	0	0.0	4.06	1.16	3.5 - 4.61

The instructor seems to care about my individual progress and development.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	9	50.0	4.33	0.84	3.93 - 4.73
more than half the time	7	38.9	4.33	0.84	3.93 - 4.73
about half the time	1	5.6	4.33	0.84	3.93 - 4.73
less than half the time	1	5.6	4.33	0.84	3.93 - 4.73
almost never	0	0.0	4.33	0.84	3.93 - 4.73
does not apply	0	0.0	4.33	0.84	3.93 - 4.73

The instructor notices if I am confused about a discussion activity or assignment.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	10	55.6	4.44	0.70	4.11 - 4.78
more than half the time	6	33.3	4.44	0.70	4.11 - 4.78
about half the time	2	11.1	4.44	0.70	4.11 - 4.78
less than half the time	0	0.0	4.44	0.70	4.11 - 4.78
almost never	0	0.0	4.44	0.70	4.11 - 4.78
does not apply	0	0.0	4.44	0.70	4.11 - 4.78

The instructor provides assistance on an individual basis when I need it.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	11	61.1	4.39	0.92	3.95 - 4.82
more than half the time	4	22.2	4.39	0.92	3.95 - 4.82
about half the time	2	11.1	4.39	0.92	3.95 - 4.82
less than half the time	1	5.6	4.39	0.92	3.95 - 4.82

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost never	0	0.0	4.39	0.92	3.95 - 4.82
does not apply	0	0.0	4.39	0.92	3.95 - 4.82

I feel comfortable asking questions or making comments during discussion sessions.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	11	61.1	4.33	0.97	3.87 - 4.79
more than half the time	3	16.7	4.33	0.97	3.87 - 4.79
about half the time	3	16.7	4.33	0.97	3.87 - 4.79
less than half the time	1	5.6	4.33	0.97	3.87 - 4.79
almost never	0	0.0	4.33	0.97	3.87 - 4.79
does not apply	0	0.0	4.33	0.97	3.87 - 4.79

The instructor manages discussions so that they are a useful part of my learning experience.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	10	55.6	4.39	0.85	3.98 - 4.79
more than half the time	6	33.3	4.39	0.85	3.98 - 4.79
about half the time	1	5.6	4.39	0.85	3.98 - 4.79
less than half the time	1	5.6	4.39	0.85	3.98 - 4.79
almost never	0	0.0	4.39	0.85	3.98 - 4.79
does not apply	0	0.0	4.39	0.85	3.98 - 4.79

The instructor constructively manages disagreements among students.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	8	44.4	4.17	1.10	3.64 - 4.69
more than half the time	8	44.4	4.17	1.10	3.64 - 4.69
about half the time	0	0.0	4.17	1.10	3.64 - 4.69
less than half the time	1	5.6	4.17	1.10	3.64 - 4.69
almost never	1	5.6	4.17	1.10	3.64 - 4.69
does not apply	0	0.0	4.17	1.10	3.64 - 4.69

The instructor manages discussions so that everyone has an opportunity to participate.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	10	55.6	4.39	0.85	3.98 - 4.79
more than half the time	6	33.3	4.39	0.85	3.98 - 4.79
about half the time	1	5.6	4.39	0.85	3.98 - 4.79
less than half the time	1	5.6	4.39	0.85	3.98 - 4.79
almost never	0	0.0	4.39	0.85	3.98 - 4.79
does not apply	0	0.0	4.39	0.85	3.98 - 4.79

The instructor gives thorough answers to students' questions.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	11	61.1	4.50	0.71	4.16 - 4.84
more than half the time	5	27.8	4.50	0.71	4.16 - 4.84
about half the time	2	11.1	4.50	0.71	4.16 - 4.84
less than half the time	0	0.0	4.50	0.71	4.16 - 4.84
almost never	0	0.0	4.50	0.71	4.16 - 4.84
does not apply	0	0.0	4.50	0.71	4.16 - 4.84

The instructor sticks to the point when answering questions.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	9	50.0	4.28	0.89	3.85 - 4.7
more than half the time	6	33.3	4.28	0.89	3.85 - 4.7
about half the time	2	11.1	4.28	0.89	3.85 - 4.7
less than half the time	1	5.6	4.28	0.89	3.85 - 4.7
almost never	0	0.0	4.28	0.89	3.85 - 4.7
does not apply	0	0.0	4.28	0.89	3.85 - 4.7

The instructor evaluates my work fairly.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	12	66.7	4.59	0.80	4.21 - 4.97
more than half the time	4	22.2	4.59	0.80	4.21 - 4.97
about half the time	0	0.0	4.59	0.80	4.21 - 4.97
less than half the time	1	5.6	4.59	0.80	4.21 - 4.97
almost never	0	0.0	4.59	0.80	4.21 - 4.97
does not apply	0	0.0	4.59	0.80	4.21 - 4.97

I get adequate feedback on my work.

Response Text	Response Count	Response Percentage	Mean	Std. Dev.	95% CI
almost always	12	66.7	4.56	0.78	4.18 - 4.93
more than half the time	5	27.8	4.56	0.78	4.18 - 4.93
about half the time	0	0.0	4.56	0.78	4.18 - 4.93
less than half the time	1	5.6	4.56	0.78	4.18 - 4.93
almost never	0	0.0	4.56	0.78	4.18 - 4.93
does not apply	0	0.0	4.56	0.78	4.18 - 4.93

What did you especially like about this discussion section?

Amy Fountain and Luke Smith rock!
Everything.
I like how one could be there selves and talk or chill and learn about a language
I loved the way Luke was able to break down complex subject matter in a way even someone who struggled with linguistics like my self could understand.
I thought Luke was an amazing TA, I would definitely recommend him to anyone who is wondering whose a good linguistics TA.
Instructor was fun and effective, although I seriously was almost never there
It was a helpful way of reviewing material from lecture.
Luck has wide knowledge
Luke Smith was a baller.
Luke clears up all of my confusion from the assignments and/or lectures in a thorough way that grasps my attention.
Luke is a good teacher.
Luke is the best TA I have ever had.
Luke was the entertainment.
The ta is super understanding and helpful with anything that is class related
What I liked about the discussion is that I had the opportunity to clarify questions I didn't understand much from lecture.
na
nothing
poop

What suggestions would you make to improve this discussion section?

Have the class be before an assignment is due and not after it.
Have the discussion section before the class so that Luke can go over the material we will learn briefly so that in class it makes more sense and we can follow Amy throughout instead of being confused all class.
I do not think Luke need to be improved any further.
I have to write something here or it won't let me submit it?
I think Luke has it down to a perfect science
It would be nice if more people showed up to class so that there was an actual class discussion. ./
None
None!
None.
Nothing everything was great

Rant a lot more
To improve the discussion section I would like to have used our devices and actually make changes to our reports there while he can help with individual feedback.
na
nothing
nothing, it was perfect for the majority of students. It served as a great entry way for freshmen into college. It just so happens that i'm a cynical senior who is sick to death of taking classes and would still graduate with a poor grade in this course
ppopo
prepare more topics

Please write any additional comments you may have below.

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Discussion section is way more helpful than the lecture, and TA explain everything pretty clear, and there are always reminders from Luke for every weeks assignment.
He was great, best TA ive had section with
I have to write something here or it won't let me submit it?
I liked how he know everyone in the class and how he knew where we were stuck on rather than our professor that hardly even knew us. I though his assignments sheets interpreting the professors instructions where much much more specific and clear, easy to follow and easy to achieve.
Luke is a wonderful teacher; he should teach the course.
None
None.
Sometimes he is too casual and he might need to pay a little attention to this
Thanks Luke
Your the only reason I come to class
n/a
na
nothing
ppo