

# Field Report Part #4 – Instructions and Checklist

LING 150

DUE: November 23, 2016

## Summary

In this final Step, you'll create ways to make questions in your language, briefly detail a pragmatic aspect of your language and then write a conclusion. Then this project will be basically over.

## Section 7: Question Formation Strategies

Section 7 is mostly an elaboration of your *Asking Questions* activity. Make sure you have the content required for that and add the following:

- An explanation of how your language forms content and polar questions.
- A mention of what other question-making strategies exist in other languages.
- A citation of the reading content from any of readings on questions across languages. (Check the readings from Week 11.)

## Section 8: Pragmatics of Expressive Speech

- Pick any kind of expressive speech or pragmatics (swearing, taboo, humor, politeness).
- Select a JSTOR article on one of these (this is intended to be your previous assignment, but you can choose another article).
- Explain how your choice of expressive speech works in your language (how humor, swearing or politeness work in your language).
- Illustrate this kind of expressive speech in a hypothetical dialog:
  - It should have two sentences between two different hypothetical speakers.
  - Both sentences should have a three-line gloss.
  - Explain how the dialog illustrates the kind of expressive speech you've chosen.
- Explain the expressive speech using the terms from either Grice's Maxims or Speech Act Theory.

Figure 1: GOTTA GO FATST LIEK SANIC!!!



## Conclusion

Now, finally, write a conclusion for your Field Notebook consisting of:

- A brief restatement of what you've 'discovered' about your language.
- Other aspects of language which we haven't covered in this assignment which might be interesting to know about your language
- Witty banter.

## Feedback Appendix

- Copy and paste all feedback you have received from other assignments into this section (they're in the D2L dropboxes).
- For each thing you were told to change or correct, mention how or that you have addressed it.
- Be sure that you have made all the revisions required on your first submission! Most of your grade will come from successfully updating the material in Step 1, 2 and 3.**