

Field Report Part #1 – Instructions and Checklist

LING 150

DUE: September 21, 2016

Summary

In the first part of the field notebook, you'll be imagining and describing a hypothetical field language and community and transcribing the first words of the language.

Section 1: Introduction

- Make up a cutsey or clever story about how you ran across an undocumented language community.
- Have all the following:
 - A name/story for the language and people
 - A name/story for the person you're eliciting from
 - A general area where the language is spoken
- Consult and cite Ethnologue.com and mention any nearby languages spoken. Cite it!

In text: (Lewis et al. 2015)

In references:

- Lewis, M. Paul, Gary F. Simmons, and Charles D. Fennig (eds.). 2015. *Ethnologue: Languages of the World*, Eighteenth edition. Dallas, Texas: SIL International. Online version: <http://www.ethnologue.com>, accessed February 5, 2016.
- Cite at least one part of the Bischoff and Fountain readings and relate it to the text. Be sure to include it correctly cited in your references.

Section 2: Words

- Pick 10 words from the Swadesh list to use; cite it!

In text: (Bowerman 2007)

In references:

Bowerman, Claire. 2007. Swadesh wordlist, organized by semantic field. In *Linguistic Fieldwork: A Practical Guide*. New York: Palgrave MacMillan.
- Build a table with three columns and at least 10 rows.
- In the middle column, put the words you chose.

- In the first column, create a word in your language equivalent your Swadesh list words and write it in the IPA!
- Use at least *some* sounds not in English. Consult a site like <http://www.ipachart.com> to browse some. To type these characters, you can copy-and-paste, or use <http://ipa.typeit.org/full/>.
- Make sure that your words are conceivably pronounceable!
- Be sure to put brackets around your IPA transcriptions. IPA is always designated like this.
- In the last, rightmost column, provide an elaboration of any hypothetical differences in meaning between the English word and your language's word (you don't have to do this for *every* word, but at least some!).

References

For all assignments, the citation style you use should be LSA (Linguistic Society of America). There are complete directions on D2L, but here's a summary: Lastname, Firstname. Year. Title (no italics or quotes). Publisher location: Publisher name.

If you have multiples sources from the same year and author(s), differentiate them with a letter (a, b, c) after the year.

- For *this* first assignment, there are only three things you *have* to have cited: Lewis 2015 (Ethnologue), Bowerman 2007 (the Swadesh List) and any part of the reading. Be sure to have them all!

Final Check!

- Be sure the text is double-spaced.
- Be sure your references have a *hanging indent*.
- Be sure you still have your title page footnote and title and be sure that they are updated.
- Be sure you've checked all the boxes in the checklist!
- Be sure to submit *both* a .pdf and an editable file!